

## Disciplina Inglese 2AC

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| <b>Insegnante</b>      | <b>Prof.ssa Nicole Orlandini</b>  |
| <b>Libro di testo</b>  | <ul style="list-style-type: none"> <li>A. Cowan, A. Phillips, <i>Talent 2</i>, Cambridge University Press</li> <li>S. Minardi, S. Jones, <i>Go LIVE</i>, De Agostini</li> </ul> |
| <b>Altri materiali</b> | Video, Materiali Autentici, Google Classroom, Esercizi online, Pet Certificate Practice Tests   |
| <b>Ore</b>             | Ore settimanali: 3  |

| U.D.A. - Grammar Revision   |  |   |
|---|--|---|
| <ul style="list-style-type: none"> <li><b>Materiali e strumenti:</b> Video, Materiali Autentici, Google Classroom, Esercizi online, Pet Certificate Practice Tests</li> </ul> |  |   |
| Comp.   | Competenze specifiche della disciplina                                 | Conoscenze  |
| L1,L2,L3;L4   | Describing your daily routine.   | Verbs of routine, Present Simple, Adverbs of Frequency.   |
| L1,L2,L3;L4   | Talking about the things in your room.                                 | Technology, There is/are, Some/Any, A lot/A little/a few, Too much/Too many/Too little/Too few. |
| L1,L2,L3;L4   | Understanding and talking about the past school.                       | Clothes, Past Simple.   |
| L1,L2,L3;L4   | Comparing people.  | Feelings, Comparative and Superlative Adjectives, (not) as... as                                |
| L1,L2,L3;L4   | Understanding and speaking about arrangements, plans, and predictions. | Jobs, Present Continuous, Be Going to, Will   |

| U.D.A. - Friendship   |   |   |
|---|---|---|
| <ul style="list-style-type: none"> <li><b>Materiali e strumenti:</b> Video, Materiali Autentici, Google Classroom, Esercizi online, Pet Certificate Practice Tests</li> </ul> |   |   |
| Comp.   | Competenze specifiche della disciplina  | Conoscenze  |
| L1,L2,L3;L4   | Reading about real friends and online friends, Writing an informal email, Meeting and Greeting, and Listening about famous friends. | Present Simple vs Present Continuous, Present Perfect, Adjectives of personality. |

| U.D.A. - Migration  |   |   |
|---|---|---|
| <ul style="list-style-type: none"> <li><b>Materiali e strumenti:</b> Video, Materiali Autentici, Google Classroom, Esercizi online, Pet Certificate Practice Tests</li> </ul> |   |   |
| Comp.   | Competenze specifiche della disciplina  | Conoscenze  |
| L1,L2,L3;L4   | Reading about myth and reality, Writing a descriptive essay, Having a disagreement. | Present Perfect simple, Defining relative clauses, Geographical features. |

| U.D.A. – Interpreting Behaviours (Citizenship Education)                                    |   |  |
|---|---|--|
| Discussion and analysis of the most controversial events occurred at Sanremo Festival 2023. |   |  |
| Comp.   | Competenze specifiche della disciplina  | Conoscenze   |
| L1,L2,L3;L4   | Being able to summarise and analyse the content of an event, as well as expressing and justifying an opinion. | Vocabulary used to describe this specific event and students' feelings, emotions, and opinions about behaviours. |

| U.D.A. - Entertainment   |   |  |
|--|---|--|
| <ul style="list-style-type: none"> <li><b>Materiali e strumenti:</b> Video, Google Classroom, Esercizi online</li> </ul> |   |  |
| Comp.  | Competenze specifiche della disciplina    | Conoscenze   |
| L1,L2,L3;L4  | Discussing films, Listening about ghosts. | Used to and Would, Past simple and Past continuous, Literary Genres, |

| U.D.A. - Sport   |  |  |
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| <ul style="list-style-type: none"> <li><b>Materiali e strumenti:</b> Video, Esercizi online</li> </ul> |  |  |
| Comp.  | Competenze specifiche della disciplina       | Conoscenze   |
| L1,L2,L3;L4  | Reading about E-sport, Speaking about rules. | Can/Can't/Have to/Don't have to/Must/Have to. Sports and Sports Equipment. |